



Symington Primary School

Covid 19
School Recovery
Information Guide

Update August 2020



"Proud to be part of our Pride."

INTRODUCTION

"In the light of this greatly improved situation with regard to suppression of the virus, and in the context of the vital importance of school to a child's development, wellbeing and right to education, the balance of risk is now strongly in favour of children and young people returning to school full-time. This is a positive development that will help address the wider impacts of the virus on the health and wellbeing, educational progress and attainment of our children and young people."

Scottish Government July 2020

The staff here at Symington Primary have a clear, shared understanding of the importance of school and education to children's lives. This is reflected in the clear directives passed on from South Ayrshire Council. It is our aim to provide the best educational experience that we can, as safely as we can, playing our part in helping the school and wider community recover.

Children are now able to return to school full time from Monday 17th August with the previous blended learning approach becoming our contingency plan.

The aim of this information guide is to:

- Update our families in light of the First Minister's announcement on 30th August
- Provide information about the change to plans and measures we have in place to enable us to continue to manage the risks of Covid 19
- Explain what we need you to do as we work together to ensure the plans and measures are effective
- Be accessible for all our families available via email, Twitter and our Parent Council Facebook page.

This guide is likely to be updated as time progresses and we will inform you when this happens.

CORE PRINCIPLES

We have three core principles as follows:

1. Creating an environment that is safe as possible for all: children, staff and parents
2. Focussing on the wellbeing of all
3. Providing the best quality of education we can for all learners.

1. CREATING AN ENVIRONMENT THAT IS SAFE FOR ALL

All of our plans and measures we have in place are designed to reduce the risk of Covid 19 infection as much as possible. This risk cannot be eliminated completely.

Government guidance gives us a hierarchy of the basic safety guidelines that we will follow:

- Enhanced hygiene which will involve frequent hand washing and good hygiene practices
- Enhanced environmental cleaning arrangements
- Minimising contact and limiting the mixing with others
- 2m distancing in place for adults with other adults and with children
- Good ventilation within the school building
- Requirement that children or staff who are ill stay at home
- Active engagement with Test and Protect

We will have practices in place to work to everything in the above list guided by local authority plans. This will include guidelines and risk assessments for staff on how to work together as safely as possible.

Organising how to minimise adult social contact and limiting the mixing with of children across class bubbles is challenging but we know that it will involve:

- Children in "class bubbles". This is the term we will use for the whole class and all the children within it.
- Children mixing between these class bubbles both indoors, in the playground and outdoor learning areas should be limited. Encouraging children to stay within their class bubble for the duration of the school day.
- Staggering times for different class bubbles throughout the school day to assist with the limiting of children mixing across class bubbles and to aid 2m distancing amongst school staff. (see section 3 for more details)
- **Different start/home times for each class bubble.**
- Children will line up in their class bubble with no need for physically distancing. (see section 3 for more information on lining up.)
- Class bubbles entering/exiting through separate doors with close monitoring of walking to classrooms.
- One-way system in corridor and on the stairs.
- Remaining in class bubbles during morning interval and at specified lunch times with limited mixing across bubbles.
- Limiting adults mixing between these class bubbles and classrooms.
- No assembly, Team Time, Pupil Electives, indoor PE or after school clubs until further notice.
- Only outdoor PE sessions can take place.
- Limiting the number of parents in playground to P1 parents only and P2 parents for the first few weeks.
- **Only school pack lunches will be on offer. No home lunches or P7 visits to the local shop will be allowed until further notice.**
- **Requesting parents and carers do not come to school unannounced but phone or email the school office. A member of staff will contact parents via phone call.**
- Limiting visiting specialists and workmen coming into the school building.
- Clear signage to help everyone in school follow the guidelines and measures in place.

Minimising Contact Between Individuals and Groups

The COVID-19 Advisory Sub-Group on Education and Children's Issues states:

"Subject to continued suppression of the virus, and to surveillance and mitigations being in place, the balance of the evidence suggests that no distancing should be required between children in primary schools. In both primary and secondary settings, the preference would always be to avoid large gatherings and crowded spaces and, wherever possible, to keep children and young people within the same groups for the duration of the school day."

Minimising contact with other children from different class bubbles has a role to play in terms of reducing the risk of infection but it is important to remember that the key measure of limiting class bubbles mixing is being addressed through the use of staggered start/end times and staggered interval/lunch times. Consistent bubbles reduce the likelihood of direct transmission, allow for quicker identification of those who need to self-isolate and may reduce the overall number of children, young people and staff who need to isolate in the event of a positive test or COVID-19.

Staff will stay 2m apart from each other throughout the day, however the reality that all parents and carers need to be aware of is that children and adults are likely to come closer than the 2m distance over the course of a school day. This will typically be for relatively short durations. When a member of staff is in closer contact with a child and/or face to face interaction, the adult will wear a face covering.

Children will need reminding of these measures and will be issued with a child friendly version of this booklet. Staff are all aware that this will be new learning for them and, whilst we do need to reinforce the guidelines when children forget or find them hard to stick to, this will be done with patience and in a style appropriate to the age of the children.

Ventilation

Adequate levels of ventilation will be in place by having classroom doors and windows open to increase natural movement of air. Internal fire doors have been fitted with automatic emergency self-closing mechanisms to allow such doors remain open in a safe manner. In rooms that do not have a window, mechanical ventilation systems will be adjusted to full fresh air.

2. FOCUSING ON THE WELLBEING OF ALL

This means mental health and emotional wellbeing as well as physical wellbeing. We all need to be aware that adults and children alike will be dealing with a range of issues that many of us will find challenging:

- Anxiety over becoming ill (self and others)
- Getting used to a different kind of school experience
- Getting used to a set of reviewed routines, regulations and guidelines
- Working and learning in unfamiliar ways
- Potentially dealing with bereavement

We have in school and out of school support available for children and adults. Health and Wellbeing (HWB) will be at the core of our recovery curriculum approach. We will follow our Symington vision and values, ensuring that in these difficult times, we continue to keep looking out for and looking after one another.

Handwashing

Handwashing remains a key tool in the fight to reduce the risk of infection. All adults and children on site will wash hands regularly with soap and water throughout the day: entering/exiting school, after using the toilet, after sneezing and before eating etc. Paper towels will be available in all toilets to supplement hand driers to ensure all school users can dry their hands thoroughly. Each classroom has a sink to enable children to wash hands without having to go to toilet.

The "Catch It, Bin It, Kill It" motto will be a key hygiene message in school and we will provide tissues for each class bubble. Tissues will be placed in classroom bin in each and safely removed by an adult.

Children will be encouraged to keep their hands away from their face and to avoid putting fingers or objects in their mouth. We ask that this is reinforced at home.

Hand Sanitiser

There will be hand sanitiser for all those entering the school building throughout the day. There will also be hand sanitiser in each classroom. We have supplies of hand sanitiser in each room/working area to supplement the hand washing procedures. Children can bring their own hand sanitiser and should use it

sensibly. Any hand sanitiser provided from home should be clearly named and not be shared with anyone. When using hand sanitiser, children must let their hands dry fully before touching surfaces.

Any parent of a child who experiences a reaction to hand sanitiser or soap is advised to seek medical guidance and we will support them if alternatives are to be used.

Toilets for Children

When children go to the toilet, it will be one of the very few times they access part of the building that is not their classroom. Our intention is that children from different class bubbles have extremely limited, if any, contact with children from other bubbles, however there may be times when they are in the toilet areas together. We ask children to stay physically distant from one another in these circumstances. Staff will ensure toilet areas do not become overcrowded by limiting the number of children using the facilities. Classrooms have allocated toilets i.e. downstairs class bubbles use the downstairs toilets and likewise upstairs.

If any child has a toileting issue, we require a letter explaining the issue for the class teacher so that we can meet their needs.

Personal Protective Equipment (PPE)

We are following government guidance with regards to PPE. Staff will not typically wear PPE during the course of their normal duties in school but will do so when dealing with a child or adult who is displaying any of the Covid 19 symptoms. PPE will also be worn when providing intimate care. Teachers will show children the PPE so that they understand what it is and what it is for in case they see anyone using it. If working closely 1:1 with a child for prolonged period of time, (15mins or more) staff will wear a face covering.

There is no scientific led guidance from the government recommending children to wear face coverings. Face covering guidance from the government is not intended as an infection prevention. According to government guidelines, face coverings should not be required by most children, however those who are clinically advised to wear a face covering are an exception. Should you wish your child to wear a face covering, we would not prevent this but please understand the practical implications of this such as eating. We will talk to parents of children who are touching their faces more often as a result of wearing a face covering.

How to remove and store a face covering safely should be practised at home and will be emphasised by staff on return to school. Cloth face coverings should be washed regularly and in accordance with current government advice.

Coronavirus Symptoms

The whole school and community should remain vigilant for the symptoms of Covid 19. Any adult or child displaying any of the symptoms of Covid 19, and symptomatic, is asked not to enter the school site and instead self-isolate and follow guidance on NHS Inform. Likewise, if a member of your household is displaying symptoms or identified by NHS contact tracers as part of Test and Protect. Please do not put others at risk. Parents should phone the school office if their child is absent and explain the reason for this absence because each school is tasked with keeping an accurate register of possible Covid 19 cases.

The most common symptoms are:

- new continuous cough
- fever/high temperature
- loss of, or change in, sense of smell or taste (anosmia).

Any child in school who is displaying any of the symptoms will be isolated within the school as quickly as possible. They will isolate away from their class bubble until a parent or carer can take them home. Parents will be contacted and must arrange to come and collect their child as a matter of utmost urgency because of the risk to others. They will be looked after by a member of staff at a safe 2m distance and the adult will be required to wear PPE.

We request siblings are also taken home. We ask families to follow the isolation guidelines on the NHS website or call NHS 111 and participate in the Test and Protect procedures.

All children and adults in the school must inform a member of staff or responsible person if they feel unwell with symptoms of Covid 19.

If a staff member displays any symptoms in school, they will leave the building as soon as possible and follow government guidelines with regards to testing and self-isolation.

Confirmed Cases

We are duty bound to inform the local authority when we have suspected cases. If a child is absent, parents should phone the school office to alert us to the reason for absence.

A Covid 19 outbreak within school is classed by: two recorded instances of Covid 19 over a 14-day period or an increase in background rate of absence due to suspected or confirmed cases of Covid 19. This will be investigated by our local Health Protection Team. The HPT will assess what action is needed, taking into account the close contacts the child/staff member has had within the school and other factors such as the implementation of mitigating measures, eg cleaning, ventilation and PPE.

Test and Protect

The effective application of Test and Protect in the school environment will be an important means of preventing any spread of the virus. All educational establishments are considered complex settings and cases will be prioritised and escalated to specialist HPTs.

If a child or staff member is contacted by a contact tracer and told to self-isolate for fourteen days, the person should leave school to self-isolate at home straight away and, if possible, wear a face covering and avoid public transport.

Covid 19 Testing

Parents should check the Scottish government website for information on how to book a test at their nearest test site or to request a home test. Parents can also call 0800 028 2816 for more information.

We advise all parents or children who get tested to alert us of the results.

Emergency Medication

Any child with emergency medication such as an inhaler or an Epipen, will have this in their classroom.

Medication

Schools are not obliged to administer medicines to children such as Calpol or paracetamol. However, we typically do because this enables children to attend school when otherwise they may not. Our intention is to continue with this practice for earache or toothache, however we ask parents to phone the school with details of medication, return a medicine administration form and instructions via email and place medication in a Tupperware/sealed container in child's school bag. Any medicine must be clearly named. Forms must be completed and returned via email to enable us to administer medicine.

It should be clearly noted that parents of any child with Covid 19 symptoms should not be attempting to use medication to keep them in school. For instance, children who display a high temperature should remain at home.

First Aid

We have designated first aid trained staff here at Symington Primary. Most first aid will be dealt with by staff within the classroom. Should more significant first aid be required, a suitably qualified first aider will come to the classroom to collect the child and take them to an appropriate area to be treated and looked after. PPE will be available for first aiders should they need it and this will depend on each situation as it arises. First aiders will be mindful of the need to minimise physical contact but this may be an inevitable part of care and treatment.

We will continue our first aid policy of contacting parents where we have given a child first aid that involves a head injury or we feel a parent should be aware for another reason.

Cleaning

Our cleaning regime follows strict government guidance. On a daily basis, it will take into account the way that the building and rooms are used. Cleaning will be more frequent throughout the school day. All classrooms and other key areas will have cleaning materials available such that staff can contribute to regular cleaning of the spaces used.

Fire Safety

Our evacuation procedures and assembly points have not changed, however class bubbles will be spaced out at their muster points.

3. PROVIDING THE BEST QUALITY OF EDUCATION WE CAN FOR ALL LEARNERS

Mental Wellbeing Support

The mental and emotional wellbeing of all people in the school is central to what we do and this has never been more important.

Teachers will be planning targeted Health and Wellbeing (HWB) activities for children to return to but all staff are aware that mental wellbeing is a key focus during every part of every school day. Where children have specific needs, we have supports available within South Ayrshire and we can also refer to external expertise if we need to.

Bereavement

We are very aware that many families and their networks may have been directly or indirectly affected by bereavement during this period. This could be directly linked to Covid 19 or otherwise, where the usual process of bereavement will have been affected by social distancing restrictions.

Where a child has been affected by bereavement, we would ask parents to please let us know. Some staff are trained in dealing with bereavement and we can signpost support where this is needed.

Blended Learning

This approach will now become our contingency plan. It deals with the balance of in school and at home learning. Providing paper packs and use of Glow Microsoft Teams were very successful during lockdown and is something we would continue if the need arose.

Recovery Curriculum

The main focuses for our recovery curriculum will be Health and Wellbeing, Literacy, Numeracy and Maths with certain skills being taught through interdisciplinary learning. (IDL)

The class structure on return means that our children will keep their current teacher (where possible) who knows them best, knows where they are in their learning and can identify learning gaps.

PE can play a part in the recovery curriculum, however lesson must take place outdoors until further notice therefore children should bring suitable clothes for PE outside. Any equipment used will be stored in a separate area of the gym hall for cleaning before being used again.

Homework will look and feel slightly different as we realise how much effort parents and children put in during lockdown. Each class teacher will create a learning overview for each term which will include the lesser homework expectation.

Staggering of the School Day

Start and end times of the school day will be staggered to reduce the number of children entering and exiting, reduce the number of children in the lunch hall and playground and to ensure the staffroom is not too busy to allow adults to be physically distant. These times will then dictate times for morning interval and lunch.

Staggering the School Day					
Class bubble	Entrance/Exit	Start of day	Interval	Lunch	End of day
P1	Main door	9:00	10:10 - 10:25	12:00 - 12:30	2:45
P7	Side door	9:00	10:10 - 10:25	12:00 - 12:30	2:45
P2	Hall door	9:10	10:30 - 10:45	12:35 - 1:05	2:55
P2/3	Main door	9:10	10:30 - 10:45	12:35 - 1:05	2:55
P6	Side door	9:10	10:30 - 10:45	12:35 - 1:05	2:55
P4	Main door	9:20	10:50 - 11:05	1:10 - 1:40	3:05
P5	Side door	9:20	10:50 - 11:05	1:10 - 1:40	3:05

Start of the Day

We request children arrive at their specified time for the start of the day and not before. It is important parents stick to these times as rigidly as possible as we aim to limit the mixing of class bubbles. Children will line up as normal at their designated door where their class teacher will be waiting to escort the children in safely. A member of the management team will be on hand to assist with start of the day procedures in the playground.

We only ask parents of P1 children to enter the playground for drop-off and collection times. We can only have one adult per child until further notice. Only one parent/carer can join their child in the line and must adhere to physical distancing measures.

The same will be in place for P2 parents for a few weeks until the children are settled into a routine. We will monitor this and let P2 parents know when this procedure will end.

Only parents who are Covid 19 symptom free and/or have completed the required isolation period are permitted to drop off/collect their child.

Parents of P3 - P7 children are not to enter the playground. We request parents drop off their children at the gates and not wait as this will cause congestion at the gates and make adult 2m distancing harder to achieve. P3 - P7 children will line up as normal at their designated area. These procedures will promote independence and resilience in our youngsters.

Parents with children in more than one stage should ensure their children wait until their allotted entry time and not mix with other children unless in their class bubble.

In the event of a rainy morning, it is even more important parents adhere to the start times so we can let the children straight into class at their allotted times.

If a child is late, they will need to wait at the main entrance until we can let them in safely without mixing with other class bubbles.

End of the Day

P1 parents/carers can collect their children at the specified home times as carried out in the morning. (P2 parent/carers can do so for the first few weeks.) The P1 and P2 teachers will match each child to a parent/carer at the end of the day where children will be sent to their parents/carers when the teacher sees they are waiting. The teachers won't let a child leave if there is no one to collect them. P1 and P2 children will wait inside at their designated door, whilst remaining physically distant from children in other class bubbles, with their teacher until someone arrives for collection. Only one parent/carer will be allowed to collect their P1/P2 child and we ask, that where possible, this be the same person every day.

P3 - P7 parents should wait outside the school boundary and not enter the playground at home time. A member of the management team will be on hand to assist with end of the day procedures in the playground.

All parents and carers have significant responsibilities in terms of making the start and end of the day work well:

- Adhere to the school policy for start of the day/end of the day routines
- Make the best effort to maintain physical distancing from other adults both within the school site and on route to school
- Avoid stopping and gathering with friends on or near pavements near the school gates or rear playground areas as this will cause issues with pedestrian traffic and physical distancing
- Arrive on time for the staggered start/end times
- Alert the school office if you are going to be late collecting your child
- If a need arises to speak to member of staff, please contact us via email Symlington.mail@south-ayrshire.gov.uk or call us on 01292 690074 to make an appointment. Please refrain from entering the building unannounced.

Walking to School

For those older children who will be walking independently to school for their staggered start times and home times, we would encourage parents to explain the physical distancing guidelines, both on and off the school site.

Bikes and Scooters

Where children arrive on bikes or scooters, the children will walk their bikes/scooters to the bike racks at their allotted time slot or parents should take bikes/scooters back home with them. Bikes and scooters should not be ridden in the playground or within the school site.

School Transport

The local authority has provided specific guidance relating to school transport and have been in touch with families. Wherever possible, parents/children are encouraged to walk or cycle to school. Parents are encouraged to utilise their own transport where possible, in preference to public transport when walking or cycling is not feasible.

If it is raining the bus/taxi children will wait in the gym hall until it is time to go to class.

Morning Interval and Lunch Time

We will stagger morning interval and lunch times to similar patterns to reduce the number of children outside at any given point and limit mixing of the wider school community. When class bubbles are outside at the same time, they will be allocated a specified member of the support staff to supervise. The same member of the support staff will be designated assist with class bubbles at lunch times.

Children should bring a snack for morning interval which will be kept in a disposable bag. **Unfortunately, we cannot open our school tuck shop until further notice.**

In the event of rain, children will remain in their classrooms in their class bubble.

Catering Provision

Only pack lunches will be available until further notice. A free school pack lunch is available for those eligible or in P1 - 3. Alternatively, children can bring in a pack lunch from home in a disposable bag which will stay with them at their desk. We won't be using the lunch trolleys at this moment in time. Please avoid sending items which children cannot open for themselves or manage on their own.

South Ayrshire Council have stipulated a half hour lunch for all children. Children will be able to go outside to eat lunch in their class bubbles if the weather allows.

Until further notice, children cannot go home at lunch time and P7s cannot visit the local shop on a Friday. We must minimise risk so children will remain in school for the full day unless sent home for medical reasons or by a member of the management team.

We request that all monies for lunches are paid through the school's online payment I-Pay system as we can no longer handle money. Parents of children in P4 will now need to pay for school meals unless they have applied and qualify for a free school meal. For those who do not have I Pay, please contact the school office when we return.

How Will Class Bubbles Work?

We aim to ensure the lead adult is their class teacher, however this may change if teachers are self-isolating. We will let parents know straight away of any staff changes. Where possible we have planned for children to move up a stage with their current class teacher, however this hasn't been possible across the school. (Please refer to class structure letter dated 9th June for more details.)

Children will not be able to move between class bubbles and will have a limited number of adults allocated over the course of the day to work in or supervise each bubble. The intention is to minimise contact with adults other than their teacher where possible. Each class bubble will have an allocated classroom and will only leave this space to go to the toilet, have interval/lunch breaks and for outdoor learning opportunities or to leave for a medical reason.

Stationery, Resources and Other Equipment

Children must use a disposable bag instead of a school bag until further notice. This bag should be binned and a new one used each day. **We will provide each child with a set of stationery of their own for use in the classroom and, until further notice, there will no longer be any sharing of resources such as**

pens, pencils, erasers, sharpeners, jotters, paper, glue sticks etc. Children will have a set of their own resources to use each day they are in school **so there is no need for pencil cases to be brought in from home**. We will not be using certain active learning/sensory resources such as playdough or sand. There will no longer be soft textiles such as cushions or soft toys in the classrooms and children should not bring any toys in from home until further notice. Textbooks and other books can no longer be shared.

No equipment will be shared between class bubbles without the appropriate level of cleaning and we will minimise the use of equipment between children within the same class bubble. All equipment used in the classroom will be cleaned daily.

Very few items should pass between home and school. These include:

- Disposable school bag
- Lunch in a disposable bag
- A water bottle that is named. Children will be reminded not to share bottles with other children.
- Hand sanitiser for child's own use, if parents wish. This will need to be clearly named and it cannot be shared with others.
- Gym bag (shorts for those who wear skirts/dresses and gym shoes only)
- In the event of hot weather, a hat will be useful. 12-hour sun cream should be applied at home.
- In the event of wet weather, a waterproof jacket will be essential because we will be outdoors more often.

Better Behaviour, Better Learning Policy

The principles within our behaviour policy will remain in place., however each class bubble will decide on their own positive behaviour reward systems whilst maintaining approaches that already successful such Golden Time.

If any child's behaviour is inappropriate or does not meet our "Six Symington Standards", we will continue to use our system of warnings and consequences. This includes parents being contacted by a member of the management team.

If children's behaviour puts others at risk, we will talk to their parents about putting additional measures in place so that they can continue to attend school in a way that is safe for them and others. The management team will be monitoring behaviour both in classrooms and outdoors.

Reading Books

Children will be able to take a reading book home as part of their home learning. Parents will also be directed to online resources by the teacher to share with their children on home learning days. When returned, reading books will be kept in an identified box in each classroom for a minimum of 72 hours before going back into circulation. Teachers will monitor this closely and reinforce expectations.

School Uniform

The general expectation is that children wear a more relaxed version of our school uniform. (polo shirt instead of formal shirt) Polo shirts, sweatshirts and fleece jackets are available to order from Mrs Hutton in the school office.

When restrictions are lifted, we have decided as a school to review our uniform policy and motivate our pupils to be proud to wear the Symington Primary uniform each day.

A full PE kit is not necessary at this moment in time. However, children who wear skirts or dresses should wear shorts below. We request that children bring a suitable jacket for outdoor PE. Gym shoes should be

placed in a gym bag inside the disposable school bag. We can no longer store gym bags in classrooms. We do not allow any clothing affiliated with football teams such as football strips etc.

Homework

Homework will look slightly different this year. Glow Teams proved very successful during lockdown therefore we will continue to deliver homework in this way. However, this will be much reduced following the long spell of home learning which happened during lockdown. We will make provision for those children who cannot access Teams for homework.

Outdoor Spaces

Each class bubble will be encouraged to use the outdoor spaces such as the playground, and the rear grassy areas for PE and outdoor learning. We will have a rota system in place to ensure outdoor spaces can be used effectively whilst minimising the risk of social contact between class bubbles.

We are carefully considering what equipment will be available but children will not be using the tyre park during school time until further notice.

Computing

Each class bubble will be given a day for access to the computer bays. This allows for the computer and keyboard to be cleaned in preparation for the next class bubble the following day. Staff will also ensure computer keyboards are cleaned between each use by children within a class bubble.

Breakfast Club

We are able to accommodate breakfast club which will restart on Monday 17th August. Children who attend breakfast club will sit in their class bubbles in the gym hall. We request parent/carers do not enter the school building. Breakfast club will run from 8:00 - 9:00am and will be supervised by Mrs Claire Copeland White and Mrs Zoe Kerr on fortnightly rotations. **The number of children attending breakfast club will be capped this year so we request parents email Mrs Alison Reilly to book their child in advance as she can no longer take children who are not booked in.** Contact Alison Reilly on alison.reilly@mclh.co.uk

After School Care

We are awaiting local authority guidance on whether after school care will be provided and we will be in touch as soon as we know more information.

Equality of Opportunity

We are committed to the equality of opportunity and equity for all so we need to ensure that our response to the current situation reflects this. If anyone has any concerns, we are happy to talk them through.

Communication Methods

Email, phone call and texting will remain our central communication methods with information also shared via Twitter, the Parent Council Facebook page and Glow Teams.

Two-way communication is essential for us all to move forward together in these different times, however parents and carers will not be able to chat to teachers at the door or enter the school unannounced. If parents have specific queries, they should email or phone about these as we are reducing contact with adult visitors to the school.

Monitoring and Review

We will be regularly monitoring and reviewing the arrangements and measures in place to evaluate suitability and how best to meet the needs of all our families. As information is updated and modified, we will endeavour to keep all our families as up to date as possible.